

One City Children and Young People's Board

Date/time	15:30-18:30, Thursday 30 th June 2022	
Location	Room 1D01, City Hall	
Co-chairs	Cllr. Asher Craig, Jeremiah Dom-Ogbonna	
Meeting Attendees:		
In Attendance	Asher Craig [AC] (Bristol City Council), Jeremiah Dom-Ogbonna [JDO] (Youth Mayor), Benjamin Breeze [BB] (Bristol Sport Foundation), Mark Coates [MC] (Creative Youth Network), Alison Hurley [AH] (Bristol City Council), Margaret Simmons-Bird [MSB] (Education Specialist), Rachel Robinson [RR] (Playful Bristol), Victoria Bleazard [VB] (Public Health England - PHE), Afzal Shah [AS] (Wellspring Settlement), Sam Rae [SR] (The Prince's Trust), Lucinda Parr [LP] (University of Bristol - UoB), Alistair Dale [AD] (Youth Moves), Sarah Parker [SP] (Bristol City Council),	
Observers	Alix Dietzel [AD] (UOB), Claire Corrigan [CC] (BCC), Geraldine Smyth [GS] (BCC), Laura De Vito [LD] (BACCC)	
Invitees		
Apologies	Emily Bailey [EB] (South Bristol Consortium for Young People), Richard Harris [RH] (City of Bristol College – CoBC), Karen Black [KB](Off the Record - OTR), Anne Malindine [AM] (Raised in Bristol), Martin Bisp [MB] (Empire Fighting Chance), Melanie Vaxevanakis [MV] (The MAZI Project), Amanda Coffey [AC] (University of the West of England - UWE), , Desmond Brown [DB] (Growing Futures UK), Fatima Mohammed Ali [FMA] (Cotham Gardens Primary School), Ruth Pickersgill [RP] (BDEC)	
ITEM	ACTIONS	
1) Task and Finish Group Updates – Margaret Simmons-Bird and Rachel Robinson		
<p>MSB gave a presentation updating the board on the Workplan Definition task and Finish group (see paper 1)</p> <ul style="list-style-type: none"> MSB reported: The group spoke about skills and the opportunity to come together to work with the economy and skills board on a cross board piece of work The group re-worded goal 2 via email The group discussed the issue around representation and stated that - even if we have a diverse curriculum we still need our children to see people like me in their space and in their environment, in Lambeth and Hackney they've set up projects around diverse representation and seen incredible results – how do we develop a curriculum framework as opposed to content There's a lot of work to do around place and the role of education and students tend to have better outcomes and higher levels of engagement when they are in representative groups The Welsh government has recently come out with clear legislation about what they expect curriculums to deliver around BAME and we need to explore that with our headteachers and our schools with the resources we have in our spaces We need to look at the parts of the country that are ahead of us <p>RR gave a presentation updating the board on the Mental Health task and Finish group</p> <ul style="list-style-type: none"> RR reported: What young people need access to support their mental health 		

- We took out the references to sport so as not to drive focus around particular types of activity on favour of giving young people a broad range of activity to access
- There was discussion around what 'young people' means and the group decided on a definition of 0-25
- There needs to be an emphasis not just on a series of interventions that fix things, but on being able to support healthy mental health development
- We need open provision for all but we need to be mindful of where people have been left out and found it harder to access support
- How do we let people know what's out there?
- The group suggested pulling together the existing mapping that's already out there (holiday fund etc) mapping where there are gaps and using this as a strategic guide
- It's important to not go back to the drawing board, and instead to pull together what's out there
- This is such a broad topic that we need to have really defined success criteria – that's going to be a key task between this board meeting and the next one
- There was an emphasis on connections out rather than the cast of thousands around the table

Discussion

- AH flagged that there's a huge amount going on across the city
- AH raised that she chairs the maternity steering group and there's a lot of commissioning happening in that space and we need to avoid conflicts or gaps. - Similarly to goal 2, what enhances the ongoing work? this is very broad and very big
- SP flagged that, when we look at the mapping, its similar to the thrive model – it's about getting help and getting advice and then getting more help
- AD stated that the deputy head from an outstanding primary school built a model that allowed them to work out which model was best placed but before that they had more of a system of throwing the issue at the wall and seeing what stuck (throwing at the 5 orgs and seeing who picks up the challenge vs a tailored approach) there's potential for a piece of work with educators around seeing what service is best for what need. If we can all gather around one model that would be helpful.
- SP suggested that we take it out of the mental health space for capacity reasons.
- SL flagged the ongoing work that Benjamin breeze is doing with UOB about who accesses these services and mapping the value of it – is there any scope for the expansion of that project with the assembled organisations? - BB confirmed that there is and stated that progress on the project is good - The goal for this piece of work is to offer this up to all the sport providers.
- AC flagged that, thinking about the one city goal of having everybody within 10/15 minute walking distance of their local library, we need to be adding value and this mapping will enable us to help our commissioners help their young people. East Central may be completely awash with provision but outer north and south Bristol may not have what they need – we need to figure out where provision sits in the city and how accessible it is
- RR stated that one of the things that the play and Youth work voluntary organisations is looking at what 'amazing provision' would look like
- MSB asked what can we do to promote thrive as a strategy that we know is effective and works for young people?
- LP stated that if you get that consistency and peoples familiarity with it its going to be much easier to get people to engage
- AC returned to the first priority that MSB was talking about in terms of the wider curriculum and the framework – what are the key issues that the city needs to grapple with? The Colston debate, suffragettes and the women's movement etc – it

SL asked the board to sign off on the re-wording of goal 2
AC thanked the groups for their contributions and encouraged the

<p>would be helpful as we design and look at what the curriculum looks like, we need to align it with the history commission and then look to the educators</p> <ul style="list-style-type: none"> • VB suggested that its worth noting that when we do see the mapping the board should make recommendations about how to address them • AH flagged that there's going to be a similar piece happening in the family hub work 	<p>remaining board members to get involved in these workstreams if they are interested</p>
<p>2) Presentation on the future of the Learning City Partnership – Alison Hurly</p>	
<ul style="list-style-type: none"> • Alison Hurly gave a presentation on the Learning City Partnership (see paper 2) • AH reported that we don't want to ditch the concept of learning city but we need to decide where it sits now • AH explained the options that the CYP Board can take forward from the Learning City Partnership: <ul style="list-style-type: none"> - Option 1 - Lifelong learning was being promoted prior to covid – work was being done to develop the intergenerational family learning – looking to set up a citywide festival for learning in its broadest sense. • AC flagged that there's now holiday activity funding so this idea is being revisited <ul style="list-style-type: none"> - Option 2 is a different view on lifelong learning – a focus on learning gaps and lifelong skills and apprenticeships and digital inclusion - Option 3 is the work that's happening on the issues that have been raised as a result of covid – taking a partnership approach to covid recovery ideas - Option 4 is around school standards – the learning city board drifted into this space but lost some of its focus on lifelong learning - Option 5 involves focusing on the CYP brand and ending the learning city brand • AC flagged that there needs to be action on this board or it becomes more of a concept <p>Discussion</p> <ul style="list-style-type: none"> • AC suggested that the lifelong learning festival could be an amazing thing to pick up again and had been very developed before covid. • LP suggested that lifelong learning festival gives a framework for building a lot of the other options (LP acknowledged that the group is only supposed to choose one option) • VB agreed and flagged that it's hard to gauge the impact of each but the festival has an additionality which is singular. • SR flagged that the festival takes a One City Approach • MSB agreed that option 1 is excellent • SP agreed and suggested that local history can have a real place in the festival • MC flagged that there's a tangible opportunity to unlock apprenticeships because employers have shortages that they didn't pre-covid so advocated for a focus on this within the festival • AH flagged that, for governance reasons, the learning city should be a concept rather than its own board and should be a task and finish group of the CYP board and a workstream within CYP. 	
<p>3) Presentation from Thrive Bristol – Geraldine Smythe</p>	
<ul style="list-style-type: none"> • GS gave a presentation on the Thrive project (see paper 3) • GS introduced herself as the mental health lead in the thrive team • GS flagged that most of the mental health work done is with schools but she is involved in a new project that has just been commissioned but they're in the very early stages so there's no data yet. • GS explained that they have commissioned 2 new community projects based in east Bristol 	

- Off the record and the team within it

Discussion

- AC flagged that young people in minoritized communities often experience a culture of resistance to mental health support
- GS answered that they plan to start small but there is funding to continue for 2 years and to hopefully expand the project across the city
- GS flagged that, in terms of the resource in CAMS, if the need of young people is high then they should be taking them on – referral into CAMS is high because it's the first action for any level of need – this project attempts to counter that by recognising the level of need that young people have and offering them tailored support as a result
- GS flagged that this is a discussion for the recommissioning of services in 2026
- JDO raised the point that that young people in minoritized communities often experience a culture of resistance to mental health support and that these young people need a push to access this support – is there action to engage with this issue? - GS answered that young people are going to be involved in the development of this project so that young people as well as parents and families are part of the wider discussion.
- MC asked that information is shared with their services for distribution
- RR supported the idea of referrals into CAMS and asked what happens when the funding is not there and the skillsets of community organisations to build learning - GS answered that the evaluation piece of work will yield some positive learning that can be shared across the system
- MSB reiterated that our communities' response to mental health issues is a real challenge – some students feel that their behaviours are wrongly identified as mental health issues which is then a very controversial label in minoritized communities- there needs to be some clarity about the referral of individuals and the use of labels – services can provide support but if that isn't supported at home then it is not useful, therefore the involvement of parents in this process is critical – where is the capacity for CAMS to respond? - GS answered that, because of the organisations that we've chosen to deliver this project, there should be a real understanding of these issues.
- MSB suggested a graduated approach that parents and carers can understand so that they know how to get into this process and access these services.
- GS flagged that the people who get involved in the project in its early stages do not have to have been referred – they can just go and get involved in positive activities
- AS stated that it's great that we have an opportunity for schools to start prioritising the emotional resilience of young people and asked if any are involved
- VB flagged that they've done smaller scale similar things but an overarching priority in health is building trust between institutions and partners – will the referrals be about building trust? - GS answered that the project itself doesn't involve any new commissioning in CAMS but they can look at how many people are referred and how many stay.
- VB offered to link in wider work that they are doing.
- JDO agreed with MSB that young people often don't feel aligned with their diagnosis and asked if young people from the targeted communities are being involved in this project
- AC flagged that both Off the Record and Full Circle are involved in this service and they are great organisations to be working with.
- GS agreed that these organisations have a lot of expertise in this area
- AW flagged that they currently have an embedded – worker in youth moves and OTR provides practitioners – there needs to be an understanding that resource will

come from central government to schools but that will miss the young people who are falling through the cracks who spend more time on the streets than in school so this project is great

4) Presentations on the Youth Council Priorities – Jeremiah Dom-Ogbonna and Sarah Lynch

Youth Council presentation (see paper 4)

- JDO gave a presentation updating the board on the Youth Council Manifesto and priorities (see paper)
- AC flagged that it is positive that the Youth Council Priorities align with the CYPB priorities

Sarah Lynch Presentation (see paper 5)

- SL gave a presentation on the outputs of the City Office meeting with the Youth Council on Youth Priorities (see paper).
- SL explained that the City Office met with the Youth Council reps to ask what they thought the City Office should be doing and then mapped these against the existing goals in the One City Plan and found that the majority of the Youth Council priorities are being addressed
- SL flagged that there has been a lot of attention on youth violence from the Mayor’s Office which the City Office will feedback to the youth council
- SL flagged that Educating teachers on racial bias was something the group touched on
- AH raised that BCC are commissioning some work from listen up around combatting bias and that work can be fed back to the board
- SL suggested that perhaps where the City Office is falling down is where they are not communicating the work that is being done against the Youth Council priorities
- AC stated that she wants to have a relationship with the youth council and wants to physically meet with them and answer any questions they might have
- SL flagged that some of the youth council priorities are being addressed through the other board’s goals
- SL raised that Not much is being done about peer on peer harassment
- SL stated that she would put the youth council in touch with the food waste groups that the city office is working with on the Harvard Bloomberg food waste event

Discussion

- MC asked for papers to be distributed after the meeting and offered to have a conversation about realigning priorities to better incorporate the youth council priorities
- JDO stated that the Youth Council want to be able to come to positions of power and decision makers and say ‘this is what we’re doing/this is what we want – how can you align’ and suggested having youth councillors on the task and finish groups to enable better communication
- MC asked about establishing a Youth Council task and finish group to work on the youth council priorities set out today that can work with the CYPB
- JDO confirmed that this would be a valuable way of getting the most out of this relationship
- LP asked how can we have the Youth Council working alongside us in these task and finish groups to co-create a solution and suggested looking through the youth council priorities to see what is already in existing workstreams
- JDO flagged that the youth council manifesto needs to be distributed through board members’ networks
- AC suggested that the equalities groups need to be aligned

<ul style="list-style-type: none"> • AH advocated for a really clear set of expectations from the council for what needs to change for the youth – it’s about how we can get your voice into those spaces and integrated and suggested giving the youth council a space in the newsletter? • VB asked if we need another task and finish group or a workshop? – JDO agreed 	<p>AC asked if we can organise an accessible workshop between the board and the youth council</p>
<p>5) Cross Board Working Update – Sarah Lynch</p>	
<ul style="list-style-type: none"> • SL gave a presentation updating the board on the opportunities for Cross-Board Working • SL flagged that we are in the early stages of a large economy and skills board task and finish group that focuses on under represented groups and that this ties in very well with the CYP board goal around under represented groups. • SL encouraged the CYP board to register their interest <ul style="list-style-type: none"> - Lucinda Parr - Sam Rae - Jeremiah Dom-Ogbonna - Afzal Shah - Mark Coates • SL flagged that the economy and skills board support officer will be in touch • AD asked if the mapping focused on the baseline of who’s in and why or who’s not in? 	
<p>6) AOB</p>	
<ul style="list-style-type: none"> • JDO gave an update on the content of the ‘Future of Youth Services’ Event where there were 10 tables – each from a different youth group focusing on what kind of people works at youth clubs – who they want working there (kind etc) what they want coming out of the youth clubs (1:1 time etc). JDO flagged that there were 96 attendees • SL flagged that there is an opportunity that has been sent in from Allan Tapp for any organisations working with young men from 18-25 offering free driving courses and asked board members to register their interest. 	